



1 October, 2021

**RESULTS**  
**Year 2 AC (After Coronavirus): A Future Imagined by Youth**  
**Pan India Online Essay Contest 2021**

**UNESCO New Delhi** and **Takhte** announces the results and congratulates all the 100 Writers for writing winning essays and making to the book entitled '**Year 2 AC (After Coronavirus): A Future Imagined by Youth- Essays by 100 Young Indians**'.

The book will be published and released shortly.

The winners are arranged on the merit basis topic-wise in the list below.

The organizers also complement the efforts of the students who participated but could not make it to the winning list.

*Best wishes to all.*

No	Name	School/University/Institute	Address
<b>Children Category</b>			
<b>Essay Topic 1: The COVID-19 pandemic has been marked by school closing across the world. What lessons can we draw to make education systems more resilient for the future?</b>			
1.	Siddharth Kumar Gopal	St. Thomas Residential School	Mukkolakkal, Thiruvananthapuram, Kerala
2.	Akshat Gupta	Lotus Valley International School	Noida, Uttar Pradesh
3.	Jiya Goyal	Vedant Academy Manawar	Tonki Road, Manawar, Madhya Pradesh
4.	Ifrah Tauseef	Army Goodwill School High Ground	Anantnag, Kashmir Univ, Jammu & Kashmir
5.	Prisha Sharma	RN Podar	Santacruz west, Mumbai, Maharashtra
6.	Chaandneeka Choudhury	NPS International School	NH-37, Betkuchi, Guwahati, Assam
<b>Essay Topic 2: In times of hardship, our community, culture and traditions help maintain our social and mental wellbeing. What are some of the aspects of your culture that have helped you and your community?</b>			
7.	Bidisha Das	St. Francis De Sales School	Satgaon, Kamrup, Guwahati, Assam
8.	Sabeer Duggal	St. Columba's School	1 Ashok Road, New Delhi
9.	Ashmita Karmakar	Amity International School	Sec-44, Noida, Uttar Pradesh
<b>Essay Topic 3: Globally, women hold only 7 per cent of government leadership positions, yet many countries led by women have been celebrated for their response to Covid-19. How can we encourage more women to take up leadership positions?</b>			
10.	Nitya Jain	Amity International School	M Block, Saket, New Delhi
11.	Ishwari P Sogale	Smt. Sulochanadevi Singhanian School	JK Gram, Thane (W), Maharashtra
12.	Alvina Parvez	Amity International School	Sec-44, Noida, Uttar Pradesh
13.	Siddhika Bharadwaj	Holy Child School	Krishnagar, Chandmari, Guwahati, Assam
14.	Ambika Deo	The CDS School	Katol Road, Nagpur, Maharashtra
15.	Amana Firdaus	Baldwin Girls' High School	90, Richmond Town, Bengaluru, Karnataka
<b>Essay Topic 4: The pandemic has alerted us about our broken relationship with nature. What lessons can we learn for a better future on issues related to climate change, biodiversity and the environment?</b>			
16.	Raabia Ali Abidi	Amity International School	M-Block, Saket, New Delhi

17.	Aarav Mehta	New Era Public School	H-17, Mayapuri Road, New Delhi
18.	Krishna Makshita	Aparna World School	Jharsuguda, Odisha
19.	Bhumi Garg	The Heritage School	Plot No-8, Sec- 23, Rohini, Delhi
20.	Tarini Kashyap	Step By Step School	Plot A-10, Sector - 132, Noida, Uttar Pradesh
21.	Jagannath Pradhan	DAV Public School	Kalinga Nagar, Bhubaneswar, Odisha
22.	Sadhana Vijay	Tagore International	East Of Kailash, E-Block, New Delhi
23.	S. Sivanandan	Delhi Public School	Mallasandra Village, Taluk, Bangalore, Karnataka
24.	Jorge Rumeu Zuleta	Era International School, Whitefield	Bellary, Rachanapalle, Andhra Pradesh
<b>Essay Topic 5: Lockdowns and social isolation has led to increased screen time. This entails the risk of exposure to online hate speech, harassment and bullying. What is the role of young people in promoting peace online?</b>			
25.	Anay Gupta	Ajmera Global School	Yogi Nagar, Borivali West, Mumbai
26.	Harshita Prasad	Amity International School	Sec-44, Noida, Uttar Pradesh
27.	Padmalaya Mahapatra	St. Xavier High School	Biraharekrushnapur, Puri, Odisha
28.	Akshita	The Heritage School	D-2, Vasant Kunj, New Delhi
29.	Hrishik Malhotra	Sanskriti School	Chanakyapuri, New Delhi
30.	Mannat Kohli	G. D. Goenka Public School	Sec-10, Dwarka, New Delhi
<b>Youth Category</b>			
<b>Essay Topic 1: We have seen a transition to remote/online learning modalities, together with a change in the labour market where digital skills, socio-emotional skills, higher order thinking skills and adaptability are being valued more than ever. How can technical and vocational education be strengthened in India to address these needs?</b>			
31.	Kriti Kalia	Fergusson College	Pune, Maharashtra
32.	Riti Aggarwal	Scottish High International School	Sushant Lok II, Sector 57, Gurugram, Haryana
33.	Simra Siddiqui	St. Stephen's College, University of Delhi	Sudhir Bose Marg, New Delhi
34.	Shivansh Srivastava	Don Bosco	Park Circus, Beniapukur, Kolkata, West Bengal
35.	Sai Sanjana Munaga	P. Obul Reddy Public School	Venkatagiri, Jubilee Hills, Hyderabad, Telangana
36.	Tarini Kapur	Modern School	Poorvi Marg, Vasant Vihar, New Delhi
37.	Kushagr Dube	Symbiosis Law School	Sector 62, Noida, Uttar Pradesh
38.	Santushti Tyagi	New Era Sr. Secondary School	Pandav Nagar, Ghaziabad, Uttar Pradesh
39.	Aakansha Oswal	DDU College, University of Delhi	Dwarka Sec3, New Delhi
40.	Divya Mittal	Shri Ram College of Commerce	University of Delhi, Maurice Nagar, New Delhi

41.	Hitaishi Kohli	St. Raphael's H.S. School	15, Old Sehore Road, Indore, Madhya Pradesh
42.	Pitamber Kaushik	Indira Gandhi National Open University	Bokaro Steel City, Bokaro, Jharkhand
43.	Sambavi Parthasarathy	St. Joseph's College	36, Langford Road, Bengaluru, Karnataka
<b>Essay Topic 2: The pandemic has caused 100 million direct tourism jobs to be at-risk. Women, who make up 54 percent of the tourism workforce, and youth have been particularly affected by disruptions to cultural tourism worldwide. As a young person, what initiatives would you recommend to revive cultural tourism in a post-pandemic world, and to promote inclusive, community-driven and sustainable tourism?</b>			
44.	Anoushka Kundu	College of Engineering Pune	Wellesly Road, Shivajinagar, Pune, Maharashtra
45.	Mihir Bhatt	SGTB Khalsa college, University of Delhi	University Enclave, New Delhi
46.	Thirumalai Subashree	Velammal Bodhi Campus	Kolapakkam, Tamil Nadu
47.	Seojun Park	UNACCO	Khongman Zone, Imphal East, Manipur
48.	Shreeya Saxena	Xavier Institute of Management,	Xavier Square, Bhubaneswar, Odisha
49.	Arohi Purnaye	Fergusson College	Shivajinagar, Pune, Maharashtra
50.	Aaratrika Ghosh	Delhi Public School Newtown	Newtown, Kolkata, West Bengal
51.	Heymonth Kumar V,	KSR College of Education	Tiruchengode, Nammakkai, Tamil Nadu
52.	Metsongmalem M Chang	Government Higher Secondary School	High School B Tuensang, Nagaland
53.	Aditii Pandey	Modern School	Barakhamba Rd, New Delhi
54.	Stuthi Shrisha	Vidya Mandir Independent PU College	Malleswaram, Bengaluru, Karnataka
55.	Shweta	Modern Public School	B-Block, Shalimar Bagh, Delhi
56.	Kriti Jagirdar	Mithibai Junior College	Vile Parle (W), Mumbai, Maharashtra
57.	Yuvraj Singh Chauhan	Wynberg-Allen School	Henry Allen Rd, Mussoorie, Uttarakhand
<b>Essay Topic 3: The coronavirus has highlighted social and gender inequalities, such as the rise in domestic abuse, loss of education access, and the reduction of job opportunities for urban migrant workers. What kinds of responses are needed to address prevailing inequalities and violence? What kind of role can youth play in this space?</b>			
58.	Varalika Singh	Delhi Public School, Ghaziabad	Site-3, Meerut Road, Ghaziabad, Uttar Pradesh
59.	Armaan Nanda	Step By Step School	Sector 132, Noida, Uttar Pradesh
60.	Abhishek Banerjee	University of Delhi	New Delhi
61.	Aditi Singh Kaushik	Vasanta College for Women	Rajghat Fort, Varanasi, Uttar Pradesh
62.	Srimoyee Chakraborty	Hemwati Nandan Bahuguna	Garhwal University, Uttarakhand
63.	Kavana Anklekar	The Orbis School	Keshav Nagar, Pune, Maharashtra

64.	Shambhavi Sinha	Sacred Heart Senior Secondary School	Sector 26, Chandigarh
65.	Amisha Mohan	Kirori Mal College	University Enclave, North Campus, Delhi
66.	Gargee Kundu	Indraprastha College for Women	University of Delhi, Civil Lines, Delhi
67.	Anisha Priyadarshanee Sahoo	ITER College	Bhubaneswar, Odisha
68.	Yazhini Sathiamoorthy	Stanes School	Avinashi Road, Coimbatore, Tamil Nadu
69.	Anvesh Agrawal	Lotus Valley International School	Sector 126, Noida, Uttar Pradesh
70.	Vidhi Shah	Mumbai University	Mumbai, Maharashtra
71.	Shorya Goyal	Manav Rachna International School	Sector-14, Faridabad, Haryana
72.	Kenisha Baruah	The Mother's International School	Sri Aurobindo Marg, Kalu Sarai, New Delhi
73.	Sananshi Pidyar	Convent Of Jesus & Mary	121 Staff Road, Ambala Cantt, Punjab
<b>Essay Topic 4: The pandemic has highlighted the service gaps with respect to communities in rural areas, urban slums, people with disabilities, ethnic minorities, and other backward classes. How can we create more equitable health systems in which we do not leave out the most vulnerable sections of society?</b>			
74.	Eeshan Sonak	The National Academy of Legal Studies and Research	Justice City, Shamirpet, Hyderabad, Telangana
75.	Anusha S	JSS College of Pharmacy	Ooty, Tamil Nadu
76.	Shruti Gupta	Shri Ram College of Commerce	University Of Delhi, Maurice Nagar, New Delhi
77.	Sonakshi Arora	Delhi Public School, Navi Mumbai	Sector- 52, Nerul, Navi Mumbai, Maharashtra
78.	Anna Christin Jossy	Government Medical College, Thrissur	M.G. Kavu, Thrissur, Kerala
79.	Shubham Kumar	L N Mishra Institute of Economic Development & Social Change	Jawahar Lal Nehru Marg, Veerchand Patel Road, Patna, Bihar
80.	Vani Miglani	Delhi Public School, Ghaziabad	Site 3, Meerut Road, Ghaziabad, Uttar Pradesh
81.	Pranjali Aggarwal	University Institute of Legal Studies	Panjab University, Sector 14, Chandigarh
82.	Yashvi Dhaddha	St. Anne's School	Sec-B, Saraswati Nagar, Rajasthan
83.	Kshitij Kumar	Shri Venkateswara College	University of Delhi, Dhaula Kuan, New Delhi
84.	Nanthika V	Zion Matriculation Higher Secondary School	Natraj Nagar, Selaiyur, Chennai, Tamil Nadu
85.	Ria Das	Guru Gobind Singh Indraprastha University	Kapashera, New Delhi
86.	Samik Basu	Udgam School for Children	Jai Ambe Nagar, Ahmedabad, Gujarat

**Essay Topic 5: Artificial Intelligence has played an important role in the Indian economy, yet potential misuses of AI in many fields, such as economics and health, could have negative impacts on our lives. What can we do for AI products to be more ethical and human-centered?**

87.	Jui Balasaheb Walse	Fergusson College, Savitribai Phule Pune University	Shivajinagar, Pune, Maharashtra
88.	Siddharth Vikas Arora	St. Stephen's College, University of Delhi	Sudhir Bose Marg, North Campus, Delhi
89.	Urvi Periwal	Brightlands School	Rajpur Road, Dehradun, Uttarakhand
90.	Saloni Hazela	Vellore Institute of Technology	Tiruvalam Rd, Katpadi, Vellore, Tamil Nadu
91.	Yashovardhan Shakya	St. Benedict's School	Circular Road, Shivpuri, Madhya Pradesh
92.	Rana Rohit	Suguna PIP School	Kalapatti Main Road, Coimbatore, Tamil Nadu
93.	Raya Poredi	The Cathedral and John Connon School	Azad Maidan, Fort, Mumbai, Maharashtra
94.	Jaya Adithya Datta Chowdhary	Sri Chaitanya Techno School	Kaggadasapura, Bengaluru, Karnataka
95.	Ilina Singh	The Shri Ram School, Aravali	Dlf Phase 2, Gurgaon, Haryana
96.	Prisha Agrawal	Woodstock School	Tehri Road, Mussoorie, Uttarakhand
97.	Safira Hussain Choudhary	Allahabad University	Senate House, Allahabad, Uttar Pradesh
98.	Apekshya Basnet	Jamia Millia Islamia	Okhla Road, New Delhi
99.	Ishani Mishra	Oberoi International School	Jogeshwari East, Mumbai, Maharashtra
100.	Bedatroyee Routh	Adamas University	North 24 Parganas, Barasat, West Bengal